		Academic &	& Administrative Audit : 2023-24			
		Format-II (Institution	nal Data Cum Academic Advisor's Grading)			
S.N o.	Item	Records to be verified	Bench Marks		Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)
		I-	CURRICULAR ASPECTS			
Α		Curricula	ar Planning and Implementation			
1	Curriculum Design and Development (For Autonomous Colleges)	1. Departmental meeting Minutes 2. BoS Minutes 3. Academic Council Minutes 4. Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	А		
2	Implementation of Annual Institutional Plan	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	А		
3	Departmental Records to be verified at Institutional level	 Sem wise Curricular Plans Departmental Meeting Minutes BOS records POS/PSOs/COS records Extra curricular & Co curricular Activity reports 	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	А		
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	В		
в		I Academic I	 Flexibility & Curriculaum Enrichment	L]	
5	Institution's contribution to enrichment of curriculum	 Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; Course wise reports from Departments indicating justification for revising/ enriching the curriculum 	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	А		

a Implementation of Dollar Courses (MDOC etc) Departmental evidences of enables clowers (and a B, 250%) A b Implementation of Dollar Courses (MDOC etc) Departmentation of enables courses with proofs Grade A, 190% and above synthesis convered by the Departments c C Course of Synthesis (Average Percentage) Department wire report above for the servers of the Departments A A c Course of Synthesis (Average Percentage) Department wire report above for the servers of the Departments A A c Course of Synthesis (Average Percentage) Department wire report above for the servers of the Departments A A c Course of Synthesis (Average Percentage) List of New 106 & PG Programme is introduced Grade (, if as programme is introduced Grade (, if a programme is introduced Grade								
7 Coverage of Syllabus (Average Percentage) Departments in FORM COVE, SILBADE is covered by the Departments Grade C, if coverage of syllabus is covered by the Departments Grade C, if is estimated of the Departments (Grade C, if is estimated of the Departments (Grade C, if is estimated of the Departments) (Grade A, If 2 er narce programme is introduced Grade C, if no programe is introduced Grade C, if	6	Implementation of Online Courses (MOOCs etc)		and above Departments Conduct the courses	A			
8 No. of New UG & PG Programmes introduced during the last two years List of New UG & PG Programmes introduced during the last two years A Image: Comparison of New UG & PG Programmes introduced and comparison of New UG & PG Programmes introduced during the last two years A Image: Comparison of New UG & PG Programmes introduced and comparison of New UG & PG Programmes introduced during the last two years A Image: Comparison of New UG & PG Programmes introduced and comparison of New UG & PG Programmes introduced during the last two years A Image: Comparison of New UG & PG Programmes introduced and comparison of New UG & PG Programmes introduced during the last two years A Image: Comparison of New UG & PG Programmes introduced and comparison of New UG & PG Programmes introduced frade C, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done frade C, if 1 (Collection and Consolidation of feedback) is done during the last system frade C, if 1 (Collection and Consolidation of feedback) is done during the last system frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if 1 (Collection and Consolidation of feedback) is done frade C, if not maintained frade C, if not consore the produced frade C, if not consore the produced frade C, if no	7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered	A			
9 Collection, Consolidation, Analysis and Action	8			only one programme is introduced Grade C, if no programme is introduced	A			
9 Schlection, Consolidation, Analysis and Action taken facult, alumin, and parents; 2. Analysis and consolidation of feedback) & 2 (Analysis) are done for ade C, if 1 Collection and Consolidation of feedback) is done for ade C, if 1 Collection and Consolidation of feedback) is done A V Verail Grade Image: Comparison of the stat 3 years 1000 regarding the stat 3 year 4 if all the reports are maintained Grade 8, if improperly 1000 regarding the stat 3 regarding the stat 3 years 1000 regarding the stat 3 year 4 if all the reports are maintained Grade 8, if improperly 1000 regarding the stat 3 regarding the stat 3 years 1000 regarding the stat 3 years 10	С			Feedback on curriculum				
II-TEACHING, LEARNING & EVALUATION A Student Enrolment and Profile 1 Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100) Admission register from the office Consolidated Report from the Principal Grade A, if two year reports are produced Grade B, if two year reports are produced A 2 Demand Ratio (Group wise) (Noo fapplications received/Sanctioned Seats) (Overall ratio) Year wise report of the Principal Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year reports are produced A 2 Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/DR/DK/DNKANCA tetc) (Seats earmarked / Seats filled) Year wise, Category wise report of the Principal Grade A, if all the reports are maintained Grade C, if not maintained A 4 Socio-economic status of students enroled for the last two years Group wise and Year wise report prepared by the office and verified by the Principal Grade A, if all the reports are maintained Grade B, if improperly maintained A	9		faculty, alumni, and parents ; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of	Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done	A			
A Student Enrolment and Profile 1 Average enrolment percentage for the last 3 years 100 Admission register from the office Consolidated Report from the Principal Grade A, if two year reports are produced Grade C, if only one year reports are produced A 2 Demand Ratio (Group wise) 2 Percentage of seats filled for various reserved categories for the last 2 years Year wise report of the Principal Grade A, if all the reports are maintained Grade C, if only one year report is produced A 3 Scio-economic status of students enroled for the last two years Group wise and Year wise report prepared by the office and wrified by the Principal Grade A, if all the reports are maintained Grade C, if on tmaintained A		Overall Grade			Α			
Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100 Admission register from the office Consolidated Report from the Principal Grade A, if two year reports are produced Grade C, if only one year report is produced A 2 Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio) Year wise report of the Principal Grade A, if two year reports are produced Grade A, if two year reports are produced Grade A, if two year reports are produced Grade A, if all the reports are produced Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained A Image: Constant consta			II-TEACH	ING, LEARNING & EVALUATION		-		
1 Total no. of students admitted / Sanctioned Seats x Principal reports are produced A A A 2 Demand Ratio (Group wise) Principal Grade A, if two year reports are produced A A A A A 2 No.of applications received/Sanctioned Seats x Year wise report of the Principal Grade A, if two year reports are produced Grade C, if only one year reports are produced Grade C, if only one year reports are produced Grade B, if two year reports are produced Grade B, if two year reports are produced Grade B, if two year reports are produced Grade B, if improperty is produced A	Α		St	udent Enrolment and Profile				
2 [No.of applications received/Sanctioned Seats] (Overall ratio) Year wise report of the Principal Grade B, if two year reports are produced Grade C, if only one year report is produced A A A A 3 Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) Year wise, Category wise report of the Principal Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained A	1	(Total no. of students admitted / Sanctioned Seats x 100)	Admission register from the office Consolidated Report from the Principal	reports are produced Grade C, if only one year report is produced	А			
3 Categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled) Year wise, Category wise report of the Principal maintained Grade C, if not maintained A Image: Category and Category	2	(No.of applications received/ Sanctioned	Year wise report of the Principal	Grade B, if two year reports are produced Grade C, if only one	А			
4 last two years verified by the Principal maintained Grade C, if not maintained Grade C, if not maintained	3	categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc)	Year wise, Category wise report of the Principal	maintained	А			
B Catering to Student Diversity	4			maintained	А			
	B		Cat	tering to Student Diversity				

5	Institutional mechanism for assessing the learning levels of the students	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	А	
6	Details of special programmes organized by the departments for advanced learners and slow learners	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	
7	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	Consolidated Report validated by IQAC and verified by Principal	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A	
С		Te	aching Learning Process		
8	Details of student centric methods adopted	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	
9	Details of teachers using ICT enabled tools for effective teaching learning process	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	
10	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Reports by Committees concerned	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A	
1	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	
12	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
13	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	
14	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	С	
1!	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	А	

	No. of lessons presented (4 Quadrants) in LMS		Grade A, if 75% of the Departments submit reports Grade B, if		
16	portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	С	
17	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	А	
18	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	А	
19	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	С	
20	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	А	
D			Teacher Profile Quality		
21	Staff Attendance	Staff Attendance Registers &TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	A	
22	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	А	
23	Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	С	
24	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	A	

25	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	A	
E		Eva	L Aduation Process and Reforms		
26	Mechanism of transparent and accurate internal assessment	 Announcement of date (Circular) Announcement of syllabus for exam (Department Meeting minutes and Circular) Blue print of the test as per Bloom's Taxonomy Conduct of exam without malpractices (Circular showing the internal squad) Correction and distribution of scripts within the prescribed time Feedback and guidance to the students on One on One basis (Report by Teacher) 	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	А	
27	Record of Continuous Internal Assessment (CIA) - ' Conduct of Internal Examinations-Internal assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	А	
28	3 Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved	В	
	9 Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	А	
F			Performance and Learning Outcomes		T T
30	Announcement of Programme Outcomes and Course Outcomes by the Departments	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	А	
31	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	С	
G			Student Satisfaction Survey		

32	Record of Feed back and analysis on Teachers by Students Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year) Overall Grade	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers Reports by IQAC	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	A A	
		III-RESEARC	CH, INNOVATIONS AND EXTENSION		L
Α		Pron	notion of Research and Facilities		
1	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre	С	
2	Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	С	
3	Research Scholars working for Ph. D	Report by Research Committee Coordinator, verified by the Principal	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	С	
4	Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Report by Research Committee Coordinator, verified by the Principal	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	С	
В		Resource	e Mobilization for Research Purpose		· · · · · · · · · · · · · · · · · · ·
5	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	С	
6	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Report by Research Committee Coordinator, verified by the Principal	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	С	
7	The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Report by Research Committee Coordinator, verified by the Principal	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	A	
С			search Publicaton and Awards		
8	Papers Presented for the last two years (International/ National/ State level conferences and seminars)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	С	

		Department wise Report by Research Committee	Grade A, if each Department publishes one book Grade B, if 50%			I
9	Books Published for the last two years (Single Author/Co Author)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	С		
10		Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	С		
11	No.of Indexed Publications (h&i)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	В		
12	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	С		
13	Awards and Achievments for Research during the last two years	Report validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С		
D		•	Extension Activities		•	
14	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	А		
15	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	А		
16	No. of Awards and Recognitions rceived for Extension activities from Government/ recognised bodies for the last 2 years	Report on Activities validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С		
17	Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С		
Е		Co	onsultancy and Collaboration		·	
18	Areas of Consultancy offered and Amount generated (during the last 2 years)	 Department wise Report on Activities validated by IQAC and verified by Principal Audited Statements 	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	С		

10	Deteile of collebourtions (links and for	1	1		
19	Details of collaborations/linkages for				
	A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	В	
	B. Student Exchange		Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	С	
	C. Internship	 Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs 	Grade C, if 5 Students attended	В	
	D. Field trips	-	Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	С	
	E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	С	
20	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	1. Properly signed MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	С	
21	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Report validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	В	
	Overall Grade			С	
		IV - INFRASTRUCTURE & LEA	RNING RESOURCES (Not covered under format - I)		• •
Α		Details	of Library as a Learning Resource		
1	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	A	
2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Librarian's Report on subscription and usage of e- resourses validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e- resources Grade C, if below 50% Teachers and Students make use of the e- resources	В	
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	А	
в		1	IT Infrastructure		- ·

4	Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex) Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms,	I. Infrastructure procurement and maintenance policy approved by the Principal Z. Report showing the expenditure towards repairs, maintenance and upgradation I. Finance Committee Meeting Minutes	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available Grade A, if Minutes and Report are maintained Grade B, if only	A		
5	Equipment,sports, Auditorium & seminar halls etc.) excluding salary component	 Prinance committee Meeting Minutes Report validated by IQAC and verified by Principal 	Minutes or Report is maintained Grade C, if nothing is available	A		
	Overall Grade			Α		
_		V-STUDENT SUPPORT AN	D PROGRESSION (Not covered under format - I)			
Α		I	Student Support			
1	Percentage of Students benefited by scholarships & free ships for the last two years	-				
	a) Government		Grade A, if benefit offered by all the 6 bodies Grade B, if benefit			
	b) Institution	Office Report validated by IQAC and verified by Principal	offered by any 3 bodies Grade C, if benefit offered by 3 bodies	С		
	c) Non - Governmental bodies		oncrea by any 5 boares drade 6, it benefit oncrea by 5 boares			
	d) Industries					
	e) Individuals					
	f) Philanthropists					
	Capacity building and skill enhancement					
2	initiatives taken up by the Institution during the					
_	last 2 years					
		Report by JKC and Physical Education Department	Grade A, if All the 4 areas are covered			
	a) Soft Skills	validated by IQAC and verified by Principal	Grade B, if any 3 areas are covered, Grade C, if any 2 areas are	В		
	b) Language and Communication Skills	vandated by reno and vermou by rimeipar	covered			
	c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)	_				
	d) ICT/ Computer Skills					
	Average Percentage of students benefited by					
	guidance for competitive examinations and					
	career counseling by the Institution during last 2	1.Records by the JKC and Departments 2. Proof of	Grade A, if more than 50% of students placed Grade B, if 30%			
3	years (only final year students)	employment	of students placed	В		
			Grade C, if less than 30% of students placed			
	Student grievances Redressal mechanism		Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the			
4	, No. of grievances received & Redressed during last 2 years	1. Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	policy	C		

	Percentage of students participated and		Grade A, if 50% of students participate Grade B, if 30% of			1
	presented papers/ posters in the state	1	Students participate			
	level/national levels academic/research plafrorms out side the parent institution.	1. Department wise reports validated by IQAC and verified by Principal	Grade C, if less than 30% of students participate	С		1
ľ	Jall of his out side the parent institution.	by Principal	1			
						ļ
	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment	1. Anti ragging Policy and Policy to prevent Sexual harrassment	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist			
	timely redressal of: A.Sexual harassment B. Ragging	harrassment 2. Committee(s) Report(s) about grievance redressal	are covered, Grade C, it only policies exist			1
ļ		3.Proofs and Meeting Minutes	1			1
·	i		1	В		1
ļ	,	1	1			
	,	1				
\dashv	/	1. WEC Meeting Minutes	Grade A, if All the 3 are covered Grade B, if any 2 are covered,			
_		2. Committee Report on activities	Grade C, if only WEC exists	.		1
<i>'</i>	Record of Women Empowerment Cell (WEC)	3. Report on Gender sensitisation and related activities	1	А		1
	1	1	1		ļ	
В		1. Department wise Reports with proof of Admission	Student Progression Grade A, if reports and proofs are available Grade B, if only	T		
ļ	1		reports are avilable			1
8	Students' Progression to Higher Education		Grade C, if no record is maintained	А		1
		1				
\rightarrow	/		Grade A, if reports and proofs are available Grade B, if only	t		
, I	,	2. Consolidated Report validated by IQAC & verified by	reports are avilable			
Э	Students' Progression to Employment	Principal	Grade C, if no record is maintained	А		
]	i	1'				
	Students' Progression to Entrepreneurship		Grade A, if reports and proofs are available Grade B, if only			
10	1	2. Consolidated Report validated by IQAC & verified by	reports are avilable	С		1
	1	Principal	Grade C, if no record is maintained			
	Percentage of students qualifying		Grade A, if reports and proofs are available Grade B, if only			
			reports are avilable			1
	il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Principal	Grade C, if no record is maintained	С		1
ľ	Audents/ rotar no or students x rooj	1				
\rightarrow	Feed back from Employees on Online Web Job	ł′	Grade A, if any 3 companies/ Employers offer feed back	 		
	Portal, APSSDC(AP State Skill Development		Grade B, if any 2 companies/ Employers offer feed back			1
	Corporation) SSC (Skill Sector Council)		Grade C, if only 1 company/ Employer offer feed back	С		1
14	,	reed back consolidated report if on jice	1	C		
	·	1'				
С		Stud/	ent Participation and Activities			
	No. of awards/medals for outstanding performance in sports/cultural activities	1	1			
	State/National/International/University levels	1	Grade A, if International and National Level Grade B, if			
	only)	Consolidated Reports by the Committees, validated	University and State level			
	,	by IQAC & verified by Principal	Grade C, if below State level	В		
'—ł	a) University Level	•			1	

1	c) National Level	1	1			
	d) International Level					
14	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	1. Committees List 2. Student Council Report	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	А		
15	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Committee reports validated by IQAC and verified by Principal	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	А		
16	Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Committee reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	В		
D			Alumni Engagement			
17	Is there registered Alumni Association for the institution? If yes, year of registration and number	Registration certificate to be verified	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	А		
18	Alumni contribution for the last 2 years	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	А		
19	Number of Alumni Association Chapters / meetings held during the last 2 years	1. Meeting minutes 2. Consolidated reports	Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	В		
	Overall Grade			В		
		VI-GOV	VERNANCE AND LEADERSHIP			
Α		Inst	itutional Vision and Leadership			
1	Mechanism of achieving the Vision and Mission of the Insitution (Describe in 200 words)	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	А		
2	Explain the Insitutional Practices like de- centralization and participative management to show case effective leadership	 List of Committees showing decentralization Meeting Minutes and Action Plans by all committees 	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	А		
3	Staff Council Register (Minutes of meetings)	Meeting Minutes and Resolutions of Staff Council	Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	А		
4	Implementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A ocassionally Grade C, if the Instituion achieves B & C grades	А		

5	Number of RTI issues addressed	RTI file with applications, responses and registers	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	А	
6	Organizational structure of the Institution	Organogram showing hierarchy and incharges	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	А	
В			Institutional e - governance		
7	Implementation of e - governance in	Softwares and records to be verified	Grade A, if any 3 components exist Grade B, if any 2 components		
	a) Administration	Consolidated report by Principal	exist Grade C, if nothing exist		
	b) Finance and Accounts			А	
	c) Student Admissions and support				
	d) Examinations				
С		Fac	culty Empowerment Strategies		
8	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	А	
9	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	С	
10	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	В	
11	Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	ASAR reports	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	А	
E		Financial M	anagement and Resource Mobilization		
12	Institutional mechanism for internal and external financial audits	1. Internal AuditCommittee constitution Circular 2. Financial Audit Reports	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	А	

	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Consolidated Report verified by Princpal	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	В		
E		Inte	ernal Quality Assurance System]	
14	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	 IQAC Activity register Action Plan Minutes of Meeting ATR S. Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C,if any 3 records or below are maintained	А		
15	Participation in NIRF	1. Record of submission 2. Proof of Rank, if any.	Grade A, if ranked Grade B, if participated Grade C, if not participated	В		
	Overall Grade			А		
	l .		ONAL VALUES AND BEST PRACTICES			
A	Details of Activities by the Institution for	Activities	s that teach valules of the Institution		T	
1	A) Promotion of gender equality and sensitiztion a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	А		
	B) Environmental consciousness and sustainability a)Solar energy, b)Sensor-based energy conservation, c)Use of LED bulbs/ power efficient equipment	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	В		
	C) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	В		

	D) Water Conservation	Approved Policy & Report focusing on details and	Grade A, if all 2 reports are present Grade B, if any one is				
	a)Rain water harvesting	activities validated by IQAC and verified by Principal	present Grade C, if nothing is present	А			
	b)Borewell /Open well recharge			А			
	E) Green campus initiatives						
	a)Plastic free campus(Ban on the use of Plastics)						
	b)Botanical garden c)Green house						
	d)Green landscaping	Approved Policy & Report focusing on details and	Grade A, if all 6 reports are present Grade B, if any 4 are present				
	e)Green audit	activities validated by IQAC and verified by Principal	Grade C, if any 3 or below	А			
	f)Battery vehicles	activities valuated by TQAC and Vermed by Trincipal	drade c, ir any 5 or below				
	F) Divyangan friendly barrier - free						
	environment						
	a)Ramps b)Railings						
	c)Scribe for examination d)Provision of	Approved Policy & Report focusing on details and	Grade A, if all 4 reports are present Grade B, if any 3 are present	А			
	lift/Wheel chairs	activities validated by IQAC and verified by Principal	Grade C, if any 2 or below				
	e) Alternative arrangements for						
	Divyangan						
					1		
В		Init	tiatives for inculcating values				
	Cross cutting issues and value initiatives						
	a) Tolerance and harmony against several						
	diversities						
	i)Cultural	College Activity Register & Report focusing on details and	Grade A, if all 5 reports are present Grade B, if any 4 are present				
2	ii) Regional iii)Linguistic	activities validated by IQAC and verified by Principal	Grade C, if any 3 or below	А			
	iv) Communal						
	v)Socio - Economic						
			Grade A, if all 3 reports are present Grade B, if any 2 are present				
	b) Human values and professional ethics	on details and activities	Grade C, if any one is present	А			
		validated by IQAC and verified by Principal					
	c) Code of condct for students and teachers	Approved Policy & Report on implementation with details					
		validated by IQAC and verified by	present	А			
		Principal	Grade C, if nothing is present				
	d) Celebration of National and International	College Activity Register & Report focusing on details and					
	commemorative days and	activities validated by IQAC and	present	А			
	festivals	verified by Principal	Grade C, if nothing is present	-			
	Sensitization of students and employees of the						
	Institution to the constitutional obligations/						
	awareness programmes on Constitutional values						
	a)Liberty, Equality, Fraternity, Justice						
3	b)Fundamental rights and duties		Grade A, if all 3 reports are present Grade B, if any 2 are present	А			
	c)Responsibilities of citizenship.	activities validated by IQAC and verified by Principal	Grade C, if any one is present				
С	Best Practices	Record of two best/innovative practices by the					
ľ		institution					
L					L	1	

	Name & Signature of the Principal :		A Name & Signatures of the Academic Advisors		
	Overall Grade	College Grade -		А	
	Explain how disctinct is your institution in academic and administrative practices:	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	A	
D	ii.	ii) Institutional Best Practice Report in the NAAC prescribed format	Grade C, if nothing is present Institutional Distinctiveness		
	i.	i) Departmental Best Practices Reportin the NAAC prescribed format	Grade A, if all 2 reports are present Grade B, if any one is present	А	

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Name & Signature of the Vice- Principal :

Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.